Grade 6 Social Studies

In your own words, describe what being Canadian means to you. You can write or type your answer, but either way- make sure that it is neat, includes a title, and is edited for spelling or grammar errors.

Your answer should be about 15 sentences long (you can always go BEYOND this- this is your floor, not the ceiling) and you can include some of the ideas from our class brainstorming session this week. The photo is currently on the blackboard for you to reference, and a photo of the ideas will be available on the Social Studies blog tonight.

The more detail you use to describe a point, the better! We are going to use the analogy in class that we are scuba diving, not surfing. This means that rather than talking about 10-15 different ideas in 1 sentence, you are being asked to try to explain 2-3 ideas in 5-7 sentences. You can talk about your own personal connections and experiences to make your answers even stronger. This is YOUR opinion of what it means to be Canadian and each person in the class may have different ideas.

You will have today's class (Wednesday) to start this. Anything not completed is for homework and should be completed for Friday, September 20th. You will be asked to share your write-up during Friday's class.

If you are having trouble getting started or feel 'stuck', start with the brainstorming activity below:

1. What does being Canadian mean to you? (Create a list of ideas below).

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2. Now go back to your list and circle 2-3 of your ideas that you have the most to write about and you feel are your strongest points.

What Does it Mean to be Canadian?

Criteria	Level 4 80-100%	Level 3 70-79%	Level 2 60-69%	Level 1 50-59%
Formatting /2	All formatting is correct: work is neat, includes a title, and name. If typed- Arial or Times New Roman, size 12 font was used.	Most of the formatting is correct.	Some of the formatting is correct.	A limited amount of the formatting is correct.
Length /2	More than 15 sentences were used.	There were 15 sentences used.	There were 10-14 sentences used.	There were less than 10 sentences used.
Detail /4	Ideas were explained in excellent detail. Personal connections were included.	Ideas were explained in good detail. An attempt to include a personal connections was made.	Ideas were explained in only some detail. There were no personal connections.	Ideas were explained in limited detail. No personal connections were included.
Writing Conventions /2	There are no spelling or grammatical errors.	There were 1-2 errors.	There were 3-5 errors.	There were 5+ errors.
Class Time /4	Class time was always used well- you used all of your time to focus on the task.	Class time was mostly used well- it may have taken some time to get started or stay on task once.	Class time was only sometimes used well- it may have taken time to get started and to stay on task many times.	Class time was not used well and required many reminders to stay on task.
On-Time /2	Homework was submitted on time.			Homework was not submitted on time.
			Total:	/16